## **Behavior Challenges**



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### Transition to adult service

- Have your team assembled!
- Service Coordinator is key player in obtaining needed services (e.g., behavior specialist, day program, etc)
- Regular contact with team to address needs and plan for prevention
- Guardianship



### **Treatment**

- Know function of problem behavior, and how to respond
  - Reinforce appropriate alternatives
  - Teach replacement communication
- Make sure to include the individual in planning if able
  - Behavior contracts



### **Treatment**

- As child gets older, prevention becomes more of the focus (along with skills building)
  - Schedules
  - Change in environment
  - Have an "enriched environment"
    - Continual assessment is done to ensure that needs are met

Prevention



### **Treatment**

- Some strategies that can be done with those under 18 will require county approval once 18
- Know the Behavior Support Rule.
- http://codes.ohio.gov/oac/5123:2-2-06#:~:text=Behavioral%20support%20strategies%20th at%20include%20restrictive%20measures,-(A)&text=Effort%20is%20directed%20at%20creating,c hoices%20that%20yield%20positive%20outcomes



### Mental Health concerns

- Many individuals with IDD/ASD also have mental health concerns that may impact behavior
- Teaching emotional regulation is important for this, but also everyone benefits
- Work on teaching coping skills that work for the individual
- Work with doctor/psychiatrist for medication management if necessary
  - This person then becomes part of the 'team'



### **Building Blocks of Coping**

#### Communication:

- Basic vs. complex
  - Happy, angry, sad
  - Comfortable, uncomfortable
  - Disappointed, frustrated, jealous
- Expressing feelings
- Communicating need for support
- \*availability of a support person





## What to do to minimize or prevent a significant behavior

- Preventative strategies (e.g., daily exercise, daily meditation, consistent routines, etc...)
- Looks for signs of impending behavior/mental health status change (i.e., changes in sleep, eating, activity level, interests, primary facial expression)
- Modify Environment
- Modify Expectation
- Communication with team (includes prescribers)



# What to do when engaging in significant behavior

- Follow the behavior plan if able to do so safely
- Use De-escalation strategies if behavior plan is not working, or cannot be done safely
  - Validate feeling
  - Keep space, limit people (have help ready if possible)
  - Stay calm
  - Reinforce the replacement behavior if possible



### **Crisis**

- Have a crisis plan in place
- This should be discussed and agreed upon before crisis occurs
- Preventatively: get to know your neighbors and get to know your emergency services precinct
- Crisis Alerts, Patient Snapshots, First Responder Cards



### **NCH** resources

- Behavioral Health Pavilion (BHP) opened this year
  - Includes Psychiatric Crisis Department (PCD) and other options
    - If injuries or medical concerns, still go to ED
  - Most services are for 17 or under
  - The IDD inpatient unit can take older if necessary



### **NCH** resources

- Recommended to call the crisis line first and they will alert PCD which can help prep
  - NCH Crisis Line: 614-722-1800

### **Netcare**

- 199 S. Central Ave. Open 24 hours, everyday.
- 18 and older
- Assessment Services M-F 8 3:30
- Emergency Response Services 24/7
- DD Clinician Crisis Alerts
- Crisis Services
- CSU/Miles



### **Premise Orders**

- Information that is shared with police officers when responding to a call.
- Only linked with one address not by person's name
- Template can be altered for important information that will help officers when responding
- Must be concise because officers need to read it quickly



### **Mobile Crisis Unit**

- Mobile Crisis Response Unit = CPD 614 645 4545
- Community Intervention/Diversion Unit = Sheriff's Office – 614 525 3333
- Prevents unnecessary incarceration/hospitalizations
- Quick access to MH and AoD treatment information
- Provides follow up care to bridge gaps



### **Advocate**

Be the squeaky wheel!

Gaps in service will continue to exist if we do not speak up



The squeaky wheel gets the grease

### Questions

