

Transition to Post-Secondary Education

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**Disability
Rights** OHIO

We have the
legal right of way.

Transition



- DRO is Ohio's federally mandated protection and advocacy agency.
- authority to provide legal advocacy, investigations of abuse/neglect, policy advocacy, outreach, and education.
- Take direction from the person with a disability, although the ***input of parents and guardians is important.***

Transition



- The (IDEA) requires the provision of a free and appropriate public education
- Child Find- Evaluation-ETR
- Individualized Education Program IEP
- IEP includes plans for and provision of transition services to move from school to the community

Transition



Postsecondary transition item 4 on IEP

Starting age 14

Course of study

Diploma options

Extended time option

Academic and functional skills

Transition



- Age 16 and older (up to 22)
- Age appropriate transition assessments
 - Include assessment of functioning with accommodation and services available under Section 504 and the ADA
 - Statewide, district and End of course assessment requirements

Transition



- Traditional diploma for post secondary
- How many credits and what subjects are required
- What about end of course assessments
- Course substitutions or modifications

Transition



- Eligibility for IDEA Special Education and related services) as a “child with a disability,” a child’s educational performance must be **adversely affected** due to the disability.

Transition



- Child Find means the district seeks out students who may have disabilities
- District the expense of evaluation
- Team determines disability category
- Team develops and implements an IEP
- District documents and maintains records
- Parent's rights to participate in decisions

Transition



Section 504 and the ADA

- a physical or mental impairment that substantially limits one or more major life activities.
- Reasonable accommodations when the student discloses their disability
- Disclosure includes documentation

Transition



- Individualized education program (IEP)
- Transition planning must be part of every students IEP after age 14
- As with an IEP, transition services must be individualized for each student
- Must be reviewed at least annually and revised as necessary

Transition



- Transition services must be **coordinated** and focused on **improving the students academic and functional skills** in such a way as to promote movement to post-school activities

Transition



- Transition assessments, goals and services must be provided to *all* students with disabilities, even those students with significant challenges.

Transition



- Transition Goals must:
 - Be based on age appropriate assessment of the individual needs of the student
 - Must take into account the student's strengths, preferences and interests.
 - Objectively measurable
 - There must be a post secondary goal for each area of transition: training, education, employment
 - And independent living (if needed)

Transition



- **First step in Transition Planning**
age appropriate transition assessments
 - Training
 - Education
 - Employment and
 - Independent living skills
/functional vocational assessment if needed.

Transition



- Transition services include:
 - Instruction
 - Related services
 - Community experiences
 - Development of employment objectives
 - Development of adult-living objectives
 - Acquisition of daily living skills
 - Functional vocational evaluation
- Not just limited to school setting!**

Transition



- Services may include:
 - Required courses
 - Elective courses
 - Modified courses
 - Specially designed courses
 - Educational experiences in the school or community

Transition



- Be sure to be familiar with the requirements for post secondary education
- What type of diploma are you earning?
- Do you need to take the ACT/SAT other
- Explore courses that will provide both high school and college credit at once
- Summer experiences/opportunities

Transition



- **Opportunities to plan for transition**
- Start now as your student moves from grade to grade,
- Building to building
- Teacher to teacher
- Program to program

Transition



- In Ohio, ***one year before student reaches turns 18*** the school district must inform *the student* that their IDEA rights will transfer to them when they turn 18.
- Unless determined legally incompetent

Transition



- **Student is most important member of the team.**
- If meeting is about transition, schools ***must*** invite the student to the meeting.
- **Outside agencies**

Transition



- Assessing student's interests, preferences in transition
- What if student doesn't know what they want to do after graduation?

Transition



- self advocacy
- Increase effective communication for the student to share needs
- Understanding of their own disability and when to share

Transition



- **If it is needed for FAPE**
- Students with disabilities who have all their academic credits, but still need transition services can defer their diploma to receive transition services.

Transition



- **Knowing when to leave**
- Did you plan your course of study to take more than four years to prepare?
 - Split courses like algebra
 - Lighter course load to meet requirements
 - Repeating a course for a passing grade

Transition



- Do you have functional needs that have not been addressed during academics?
 - Can the student learn to use technology and reduce reliance on a human support?
 - Can the student safely use public transportation?
 - Does the student have effective emergency skills?

Transition



- Parents are transitioning too!!
- Less control and more expectations !!
- Increase student independence !!
 - Let them do more for themselves
 - Make more decisions
 - Use technology safely to increase independence

Transition



- Are you eligible for services from the community that could begin now? Soon?
 - DODD
 - OOD
 - SSA
 - Medicaid

Transition



- ODE: Parents Rights Notice
- <http://education.ohio.gov/Topics/Special-Education/A-Guide-to-Parent-Rights-in-Special-Education>

Transition



- Remedy options for conflict

- ODE

- <http://education.ohio.gov/Topics/Special-Education/Dispute-Resolution>

- Early resolution
 - Facilitation
 - Mediation
 - Complaint
 - Due Process Hearing

Transition



- DRO Publications
- Start Transition Early
- <http://www.disabilityrightsohio.org/blog/transition-services-should-begin-early>
- FAQ for Transition
- [http://www.disabilityrightsohio.org/assets/documents/sped transition planning.pdf?pdf=SpEd Transition Planning](http://www.disabilityrightsohio.org/assets/documents/sped_transition_planning.pdf?pdf=SpEd%20Transition%20Planning)

Transition



- Disability Rights Ohio
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- TTY: [614-728-2553](tel:614-728-2553) or [1-800-858-3542](tel:1-800-858-3542) (Toll free in Ohio only)
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[Online Intake Form](#)