My Transition Action Plan for this School Year

1. My name is
2. I am years old and plan on graduating from High School on
I need more credits to earn my high school diploma.
I don't know how many credits I have or need for graduation.
I want to stay in school to work on independent living and work skills even though I have already earned all the credits I need for a diploma.
I am interested in going to a vocational center.
3. My Future Planning/Vision for After Graduation:
I want to get a jobI want to go to collegeI want to live (with family/others, with a friend, by
myself)I want to participate inafter l graduate. (recreational activities, sports, clubs)
4. I have the following needs I want to share with my IEP team:
BehaviorCommunication NeedsAssistive Technology Devices/ ServicesHealth/medical needs
TransportationOther needs

n	n-Academic and Extracurricular Activities:
	Activities/Clubs: I would like to participate in the following activities/clubs/events/sports/jobs around the school this school year
	I need the following help/supports to help me participate in these activities:
, ,	Goal for Further Education/Training for this school year:
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	Goal for Further Education/Training for this school year: I want to take the following classes this school year to help me meet m future goals
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7	Employment Goal for the future:
(After Graduation, I will work for competitive pay, full time/part time community
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	I want to take the following classes or learn this skill this school year help me meet my Employment
	goal
	goal
-	goal
-	goal
	goal
	goal
	I want my IEP team to provide me with the following transition services/activities so I can meet my Employment goal for this year. (c
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•	Help I need to be successful in these activities:					
8. M y	y Independent Living Goals:					
•	After Graduation, I will: Live independently Live independently with supports Live with family independently use public transportation to travel around my community participate in the following recreation/leisure activities					
•	I want to take the following classes or learn the following skills this school year to help me meet my Independent Living goals.					
•	I want my IEP team to provide me with the following transition services/activities so I can meet my Independent Living goals for this year. (choose from list or other activity)					

	Community Participation, I would like to work
	my Recreation/Leisure, I would like to work
	Self Advocacy, I would like to work
I wo	ould like to participate in my IEP team meetings by
rt/A	accommodations/Modifications I need to be successful in these
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I need information from the IEP team about other agencies/ adult services/public benefits available to me once I graduate					
I would like my IEP team to help me create a list of agencies/adult services/public benefits that may be available to me now and after graduation along with contact and eligibility/enrollment information.					
I would like my IEP team to make referrals to help me in contacting and applying/enrolling in the following programs/adult services agencies:					
County Board of Developmental Disabilities (DD) (provides services to people with developmental disabilities)					
Opportunities for Ohioans with Disabilities (OOD/BVR)(provides help for eligible people with disabilities to get and keep a job)					
Ohio Dept. of Mental Health (provides information and services for people with mental health needs)					
Medicaid (provides financial assistance, supports, food stamps, waiver services, and medical coverage for eligible individuals with disabilities and those with limited incomes)					
Social Security (provides financial assistance for eligible individuals with disabilities)					
Public Transportation for Individuals with Disabilities (Provides special transportation and travel training for eligible individuals with disabilities)					
other					
10. Other Information I would like my IEP team to know about me to help me plan for my future:					

11. I shared this plan with my IEP team on					
Student's signature	date				
Signatures of IEP Team members	date				